

Investing for Success

**Under this agreement for 2017
Mutchilba State School will receive**

\$9,115*

This funding will be used to

Guarantee that every student will either:
Achieve NMS in Literacy or Numeracy for their year level or have an evidence based learning plan in place to address their specific learning needs.

As well as:

- Increase the PM level of identified students in Years 1 to PM level 17.
- Increase the PM level of identified students in Year 3 to PM level 29.
- Increase the percentage of students getting an A-C in English in 2017 to 85% for Years 1 – 3.

Our initiatives include

**Through data analysed from Diagnostic/Standardised tests and assessment tasks of the students:
We will provide:**

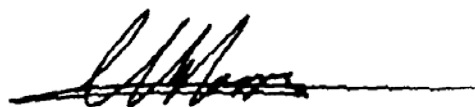
- Individual support daily through literacy and numeracy blocks for identified students.
- Intervention lessons Intervention session to target the specific learning needs of students identified.
- Regular 5 weekly data collection, case meetings and reporting for these students with all stakeholders.
- Use a continuous process in reading and numeracy to assess students' current performance; teach to the needs of students and re-assess students to monitor improvement.

Across the school and throughout the community:

- Conduct data conversations every 5 weeks with Principal, GO, Intervention teacher, class teacher and teacher aides.
- Utilize mastery programs across the school to consolidated and differentiate for students and create a culture of improvement, focusing on automaticity.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Working with Early Years teacher and teacher aides to develop their capacity to teach foundation literacy knowledge and skills and then implement this with identified students. 	PD for staff to work with identified students: \$3115 Purchase a TRS one day a month to allow teacher to assess and refine targeted intervention within the lower class: \$5000 Additional resources to support programs: \$1000
<ul style="list-style-type: none"> • Refine our current assessment schedule to a system where data is collected and analysed efficiently and students' progress monitored and strategies adjusted in a timely manner. • Recruit an Early Years specialist teacher to develop and implement a lower school program to target Literacy and Numeracy development in the lower years. 	



Luke Morris
Principal
Mutchilba State School



Dr Jim Watterston
Director-General
Department of Education and Training



* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.